

Fraser Public Schools
District RTI Plan

The district is committed to supporting buildings and staff as they implement RtI. The district plan outlines non-negotiable, expectations. All buildings should continue to focus on Tier 1 in reading, writing, and mathematics.

• **Three Year Implementation Plan**

2011-2012 – Reading – Data Collections: Screen all K-6 students & Progress Monitor K-6 students reading below grade level using DIBELS Next.

Screening Timeline

- Pre-K – Kindergarten Benchmark 1 to be given in May?
- Kindergarten – Letter Naming Fluency (LNF) September
First Sound Fluency (FSF) September & January
& Nonsense Word Fluency (NWF) January & May
- First Grade – Nonsense Word Fluency (NWF) Beginning of Year
Oral Reading Fluency (DORF) January & May
- Second Grade – Oral Reading Fluency (DORF) 3 times a Year
- Third Grade – Oral Reading Fluency (DORF) 3 times a Year
- Fourth Grade – Oral Reading Fluency (DORF) 3 times a Year
- Fifth Grade – Oral Reading Fluency (DORF) 3 times a Year
- Sixth Grade – Oral Reading Fluency (DORF) 3 times a Year

*If a student achieves end of the year benchmark...no need to assess in January...assess all students in May.

*All Tier One Instructional Expectations are in place for the
2011-2012 school year*

Tier One

K-6

- Language Arts: 90 – 120 minutes daily following the FPS
Language Arts Curriculum
 - Readers Workshop Model
 - Shared Reading
 - Guided Reading
 - Independent Reading
 - CCR
 - Word Study
 - One on One Conferencing
 - Sharing
 - Writers Workshop Model
 - Mini Lesson
 - Independent Writing
 - Conferencing
 - Sharing

- Math: 60 -90 minutes daily following the FPS Math Curriculum
 - Math Workshop Model
 - Daily Math Game Component

7-8

- Language Arts: 54 minutes daily
- Math: 54 minutes daily

9-12

- Language Arts: 90 minutes every other day
- Math: 90 minutes every other day

Tier Three

	Reading	Writing	Math
K-6	30 minutes	30 minutes	30 minutes
7-8	<i>20 minutes</i>	<i>20 minutes</i>	<i>20 minutes</i>
9-12	<i>? minutes</i>	<i>? minutes</i>	<i>? minutes</i>

Instructional Group Sizes are determined at the building level based on available resources but no larger than 1:1-3 by the most skilled resource available.

Amount of time in intervention?

Intervention frequency?

Duration of intervention?