

# RtI

**Response to Intervention**  
 Moving towards Multi-Tiered  
 Systems of Support



### Tier I

In Tier I all students receive core instruction using a research-based core comprehensive curriculum in all academic areas.

All students are screened a minimum of three times a year and compared to identified benchmarks in the respective academic area. Grade level and classroom teams use this data to inform instruction, gain feedback regarding the success of the curriculum, determine need for deeper assessment, and identify students who need intervention in Tier II.



### Tier II

In Tier II students who do not achieve benchmarks are provided additional evidence-based interventions each day beyond the core program. Students are re-screened every 2-4 weeks to determine whether the interventions are resulting in sufficient progress toward the goal. This is called progress monitoring.



### Tier III

A small percentage of students require more intense instruction each day beyond the interventions in Tier II because they have not shown progress. Progress monitoring should occur every 1-2 weeks.

## Response to Intervention (RtI)

### Academics

RtI is a model to monitor and ensure the academic progress of all students. Educators work collaboratively to make decisions based on the student data from the building, grade level, classrooms, and individual students. Increasingly intensive research-based interventions are provided to those not making adequate progress.

