

Salk Pyramid of Intervention



*It is important to take risks,
it helps you to know what
works and what doesn't.*

Special Education
Specially Designed
Learning Program

Adapted Program

Grade Level/Team Intervention Meeting

30 minutes additional instruction
Targeted students
Direct instruction/skill focused
Adapted content tailored to individual need
Learning style assessments
Teacher Consultant, Resource Teacher,
Special Education Aides
Progress Monitoring

Targeted Interventions

Grade Level/Team Intervention Meeting

30 minutes additional instruction
Re-teaching with skill based supplemental material
(Read Naturally, word study, math, Excel math, individual spelling)
School-wide teaching (creative grouping, support from other staff)
Peer tutoring/cross age tutoring/Non-band students
Seminar/Recess interventions
After school instruction
ALA/paraprofessionals/volunteers
Progress Monitoring
Early Intervention

General Education Interventions

General Education Interventions

90 Minute Literacy Block... Guided Reading/Shared Reading/Independent Reading/Word Study/Spelling
Speaking and Listening activities/ Guided Writing/Shared Writing/Independent Writing

45 – 60 Minute Math Block... Math Curriculum/ Math Games/Retesting Essentials/
Supplemental Computation Work

Science/Social Studies... Focus on Benchmarks

Vocals/Instrumental Music Education/ Art Education... Focus on Standards

Curricular Strategies... Direct instruction/Flexible grouping/Curricular compacting/ progress monitoring

Behavior... PBS... Class Incentives/Individual behavior plan/peer tutoring/Behavior groups supporting school behaviors(Work Completion/doing homework)/staff mentoring for students

Phonemic Awareness Centers... for all students done by Speech and Language Pathologist

*Best Practice/
All Student*

General Education Instruction